

Programme Specification

A Programme Specification provides a concise summary of the main features of a programme and its intended learning outcomes. It is intended to be used by prospective students, current students, academic staff and potential employers.

Programme Title:	
BA (Hons) Integrated Health and Social Care	
Programme (AOS) Code(s):	BW1HSC1 (Full-Time) or BW1HSC2 (Part-Time)
UCAS Code:	
Name of Final Award:	Bachelor of Arts with Honours, BA (Hons)
Level of Qualification:	Level 6
Regime of Delivery:	Attendance
Mode(s) of Delivery:	Full-Time
Typical Length of Study (Years):	1 Year
Professional Body Recognition / Accreditation (including specific requirements where applicable):	N/A

Brief Description of the Programme

This programme is intended for students who have completed a Level 5 academic qualification in health and social care comprising 240 credits or its equivalent, and who are already working in a related area for a minimum of 6 hours per week (in either a paid or voluntary capacity).

Students will develop existing academic knowledge in order to inform and develop their understanding in a range of significant areas such as safeguarding, leadership and management, and collaborative working.

Students will be encouraged to explore in depth key interests relating to practice, and to develop insight into their own skills, and areas for development. All students attending will have a unique practice experience and are encouraged to share their experience with others, therefore enriching the learning environment. Learning and teaching will be experienced in a way which facilitates lively discussion and sharing of ideas.

Distinguishing Features

- Flexible approach to learning
- Opportunity to learn alongside the work environment
- Engagement with practitioners from a wide range of health and social care settings

Programme Aims

1	Develop students' confidence and creativity and their ability to demonstrate an evidence based approach to practice
2	Develop students as inter-collaborative professionally capable practitioners, with an ethically and socially responsible approach to patients and service users

3	Develop students' theoretical and applied knowledge, skills and expertise appropriate for a range of practice settings
4	Develop students as independent and lifelong learners able to apply their skills for future career and personal development

Programme Learning Outcomes

The Bucks Graduate Attributes focus on the development of innovative leaders in professional and creative capacities, who are equipped to operate in the 21st Century labour market and make a positive impact as global citizens. The attributes are developed through the programme.

ID	Learning Outcome
Graduate Attribute: Knowledge and its application (K)	
On successful completion of the programme students will be able to:	
K1	Assess the complex needs of patients and service users within a responsive and appropriate framework of practice
K2	Apply a range of complex theories and approaches, including safeguarding, collaborative working, and leadership and management, within a health and social care setting
K3	Reflect critically on a range of contemporary issues in practice, and how these are informed by practitioner-based research and collaborative learning
Graduate Attribute: Creativity (C)	
On successful completion of the programme students will be able to:	
C1	Problem solve and demonstrate an innovative approach to promoting practice change
C2	Develop new opportunities within the health and social care sector through networking, working in partnership and collaboration
Graduate Attribute: Social and ethical awareness and responsibility (S)	
On successful completion of the programme students will be able to:	
S1	Promote social justice and equality through their understanding of the importance of anti-discriminatory and anti-oppressive practice
S2	Work honestly, transparently, openly and with integrity in their engagement with service users and other practitioners
S3	Demonstrate empathy towards service users and other practitioners through critical reflection
S4	Challenge inappropriate behaviour where it is encountered in the workplace
Graduate Attribute: Leadership and self-development (L)	
On successful completion of the programme students will be able to:	
L1	Take personal responsibility for their own learning and self-development
L2	Work positively as part of a team, demonstrating negotiation skills and understanding the importance of effective collaboration
L3	Demonstrate a range of transferable skills, especially written and oral communication skills, to a range of audiences.

Programme Structure

Programmes are structured in stages. The number of stages will vary depending on the mode (e.g. full-time, part-time), duration and location of study which will be detailed in the Programme Handbook.

Modules are set at a specific academic level and listed as either core (compulsory) or optional. The level indicates the relative academic difficulty which will increase through the programme. Passing modules will reward you with academic credit. The amount of credits will depend on the complexity of the module and the level of effort required, which is measured in 'notional learning hours'.

Our [Academic Advice webpages](#) provide more information on the structure of taught awards offered by the University.

Please note: Not all option modules will necessarily be offered in any one year. Other option modules may also be introduced at a later stage enabling the programme to respond to sector developments.

Level Six

Code	Module Title	Credit	Core / Option	Compensable (Normally Yes)
PP602	Leadership and Management	30	Core	Yes
PP610	Contemporary Issues and Interprofessional Practice	30	Core	Yes
PP665	Introduction to Safeguarding	30	Core	Yes
PP613	Applied Practitioner Research	30	Core	Yes

Learning and Teaching Activities

Please see the [Academic Advice pages](#) for a description of learning and teaching activities that are recognised by the University. Detailed information on this specific programme is outlined below:

This is an attendance based programme, although students will be expected to draw on work-related experience in either a workplace or vocational employment setting. Students will be taught for a minimum of six hours per week and sessions will normally take the form of:

- Lecturers
- Seminars
- Workshops
- Personal and small-group tutorials

Students will be given additional guided learning tasks to undertake between scheduled activities, including reflection, preparation for seminar activities and wider reading.

All students will be allocated a personal tutor who will support students with their personal development through the programme.

Additional Course Costs

There are costs associated with all studies, additional to the tuition fee, which require consideration, when planning and budgeting for expenditure. Costs are indicative and for the total length of the course shown unless otherwise stated and will increase with inflation; depending on the programme

they may include equipment, printing, project materials, study trips, placement activities, DBS and/or other security checks.

Book costs of £100 - £200
Printing costs of £100 - £200

Contact Hours

1 unit of credit is the equivalent of 10 notional learning hours. Full time undergraduate students study 120 credits (1200 hours) and full-time postgraduate students study 180 credits (1800 hours) per year or 'stage' of the course.

Course Stage	Scheduled Activities (Hours)	Guided Independent Study (Hours)	Placement / Study Abroad (Hours)
Year One	167 (14%)	1033 (86%)	

Assessment Methods

The [Assessment and Examination webpages](#) provide further information on how assignments are marked and moderated, including a description of assessment activities. These also include further information about how feedback on assessed work is provided to students, including our commitment to ensure this is provided to students within 15 working days (the 'three-week turnaround').

The following assessment activities are used on this programme:

- Essays
- Research Proposals and Impact Assessments
- Case Studies and Scenarios

In addition, students will be expected to undertake formative assessments, including presentations, guided learning tasks, and seminar participation.

Classification

Calculation of final award: Level 6 – 100%

For full details of assessment regulations for all taught programmes please refer to our [Results webpages](#). These include the criteria for degree classification.

Admissions Requirements

Please see the [Application webpages](#) for more information on how to apply, including a statement on how we support students from a variety of backgrounds. Please also see our [general entry requirements](#) for taught programmes. Applicants who do not meet our published entry requirements are encouraged to contact our admissions team for further advice and guidance.

Typical applicant profile and any programme-specific entry requirements

Students must have a relevant Level 5 academic qualification, equivalent to 240 credits, such as a Foundation Degree or Diploma of Higher Education programme in a related subject area and must already be in employment or in voluntary work in related areas for a minimum of 6 hours per work.

Do applicants required a Disclosure and Barring Service (DBS) Check?

No

Opportunities for students on successful completion of the programme

On successful completion of this programme, students will have further opportunities in career progression. These include (but are not restricted to) management positions within the health and social care sector (including private, voluntary and statutory organisations). Students are also well-placed, on successful completion, to pursue further academic development via post-graduate routes. These include (but are not restricted to) Child Protection and Adult Safeguarding, Social Work, Nursing, Human Resources and Teaching.

Recognition of Prior Learning

Previous study, professional and / or vocational experiences may be recognised as the equivalent learning experience and permit exemption from studying certain modules. Please refer to our [Credit Accumulation webpages](#) for further guidance.

Student Support

During the course of their studies, students will be supported in the following ways:

- At the start of their studies all students will receive a full **induction** to the programme which will include introduction to the staff responsible for delivering the course, and access to library and IT facilities
- The **Programme Handbook** will outline the exact nature of the course and how it is structured, including the availability of option modules
- Each student will be allocated a **Personal Tutor** who will support their academic development, be able to advise and guide them with their studies and, where necessary, give advice on study options
- Students will be able to access our full range of **support services**, including the Learning Development Unit for skills and study support, the Library, the Careers and Employability Team, Student Finance Team, Accommodation and Counselling Services

Appendices

Quality Assurance

Awarding Body:	Buckinghamshire New University
Language of Study:	English
QAA Subject Benchmark Statement(s):	QAA Subject Benchmark Statement (Health Studies) QAA Subject Benchmark Statement (Social Work) QAA Benchmark Statement: Health Care Programmes (Nursing)
Assessment Regulations:	Academic Assessment Regulations, accessible via the Academic Advice webpages (https://bucks.ac.uk/students/academicadvice)
Does the Fitness to Practise procedure apply to this programme?	No
Ethics Sub-committee	Social Work
Date Published / Updated:	June 2018

Other awards available on programme (Exit Qualifications)

Please refer to the *Academic Qualifications Framework* for Exit Qualifications recognised by the University and credit and module requirements.

Name of Exit Qualification:	Ordinary Degree
Full name of Qualification and Award Title:	Bachelor of Arts in Integrated Health and Social Care
Credits requirements:	60 Credits
Module requirements:	ANY 60 Credits at Level 6
Learning Outcome	
1. Systematically analyse key aspects of their field of study including acquisition of coherent and detailed knowledge relevant to the discipline and professional practice.	
2. Accurately utilise established techniques of analysis and enquiries within the discipline, in line with contemporary policies and guidance.	
3. Demonstrate professional attributes and values, within ethical and legal frameworks.	
4. Develop the qualities and transferable skills necessary to enhance employability within a range of professional roles.	
5. Exercise personal responsibility, and decision making in complex and unpredictable contexts, demonstrating insight into their own learning and developmental needs.	