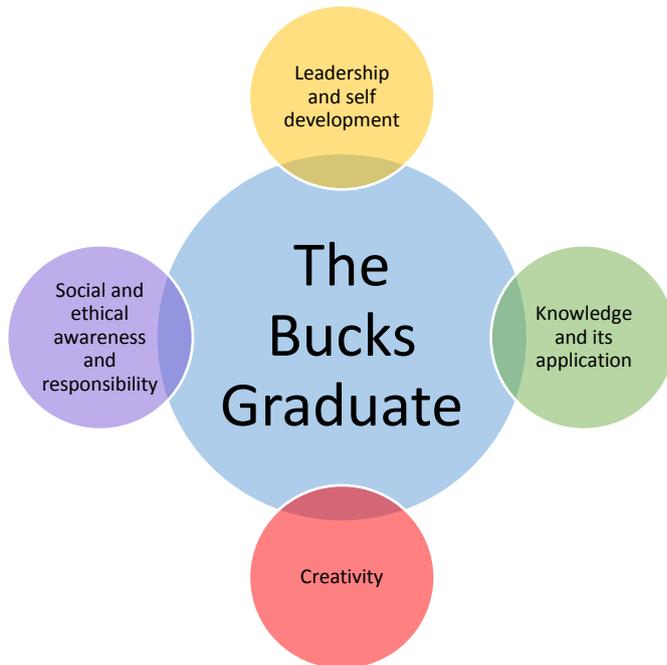


The Bucks Graduate Attributes



The Bucks graduate attributes are enshrined in the university's corporate strategy and focus on the development of innovative leaders, in professional and creative capacities, who are equipped to operate in the 21st Century labour market, and make a positive impact as global citizens.

Our students come from diverse backgrounds with a range of experiences, so you may well arrive with some of these attributes already in place. Wherever you are on your journey of self-development we are here to support you.

In particular consider how you can engage with university life. By taking part, and giving things a go, you create great examples of how you can make a difference in your chosen sector.

Useful contacts:

Your Personal Tutor

Careers & Employability Service

careers@bucks.ac.uk www.bucks.ac.uk/careers

Bucks Students' Union

<https://www.bucksstudentsunion.org/>

Understanding the attributes



On the next page you can see some examples of actions you could take to develop in these areas. There will be overlaps, and there will be opportunities for you to develop both within, and outside your subject area. It is not an exhaustive list, but it will hopefully give you some ideas for you to put into practice throughout your time with us. Contact the teams on the above links for more information.



Communication skills
Team work
Taking responsibility
Decision making
Independence
Initiative
Collaboration
Resilience
Ability to take criticism

Think here about opportunities to:

- Represent your peers as a student rep
- Participate, or lead, a student society
- Gain feedback from job applications
- Lead curriculum based projects
- Participate in skills workshops



Commercial awareness • Production of ideas or things
Flexibility
Innovation
Problem solving

You don't have to be on a creative course to be creative. Consider opportunities to:

- Enter competitions with your product or business idea
- Deliver a project for an employer
- Fundraise
- Move outside your comfort zone.



Reflection
Investigation using a range of resources
Using digital resources
Application of learning in different settings
Lifelong learning
Understanding technological innovations

This is about applying what you learn on your course. Consider opportunities to:

- Start a blog, or create a portfolio
- Explore online resources, journals and other tools relating to your sector
- Get sector relevant work experience
- Join a forum or professional body to learn about new developments
- Find a mentor



Sustainability (environmental, economic and personal)
Cultural awareness
Global citizenship
Empathy
Rights and justice
Integrity

This is about looking beyond your own community and experience. Consider opportunities to:

- Volunteer
 - Befriend an international student
 - Become a student ambassador
- Consider the environmental impact of your actions