

Selected Research and Other Publications

We would also encourage Organisations and individuals accessing this website to send in information on other relevant reports, organisations, networks or resources which can be added to this list when it is next updated, and/or disseminated through the JiscMail GTRSBintoHE network. Please contact Sherrie.Smith@bucks.ac.uk with suggestions for additions to this list.

Adams, R. (2020) *The Guardian*. "Gap between rich and poor pupils in England 'grows by 46% in a year'". News Report. 1st September 2020. Available at: <https://www.theguardian.com/education/2020/sep/01/disadvantaged-and-bame-pupils-lost-more-learning-study-finds>

Atherton G. (2020) *More than luck: enabling access and success in Higher Education for Gypsy, Romany and Traveller (GRT) communities*. London: Sir John Cass's Foundation.

Bhopal, K. (2011) 'What about us?' Gypsies, Travellers and 'White racism' in secondary schools in England. *International Studies in Sociology of Education*, 21(4), 315-329.

Clark C. (2004) "It is possible to have an education and be a Traveller": education, higher education and Gypsy/Travellers in Britain, in *Institutional Racism and Higher Education*. Trentham Books London. p. 71-82.

Danvers E. (2015) *Higher Education Internationalisation and Mobility: Inclusion, Equalities and Innovation. Supporting Roma Students in Higher Education*. Centre for Higher Education and Equity Research: Sussex.

The Equality Act Review (2020) 'Predicting Futures: Analysing Student Concerns Amidst Coronavirus Exam Cancellations'. Research Report. Available at: <https://www.equalityactreview.co.uk/predicting-futures-report>

Forster N, Gallagher M. (2020) *Exploring how Gypsy, Roma and Traveller students can best be supported to participate and thrive in higher education*. Newcastle upon Tyne: Northumbria University. Available at: https://www.researchgate.net/publication/342570864_Exploring_how_Gypsy_Roma_and_Traveller_students_can_best_be_supported_to_participate_and_thrive_in_higher_education

Greenfields (2008) "A Good Job for a Traveller?" *Exploring Gypsy and Travellers' Perceptions of Health and Social Care Careers: Barriers and Solutions to Recruitment, Training and Retention of Social Care Students*. Aim Higher South East. Available at: https://repository.guildhe.ac.uk/9849/1/aim_higher_final.pdf

Greenfields M. (2019) *Report of a Roundtable Meeting on Access to Higher Education for members of Gypsy, Traveller and Roma (GTR) communities*. London: House of Lords. Available at: <https://bucks.repository.guildhe.ac.uk/17932/> . In

particular see Appendix 2: Briefing Note which includes an extensive bibliography and discussion of key issues.

Greenfields M, Smith S (2020) *GTR into HE Network Development Report: Analysis of Responses*. High Wycombe: Bucks New University. [Nb: this network report was produced in Spring 2020 during a relatively early stage of the development of the Pledge and associated Network which is now hosted on JiscMail. An updated report of Network Membership will be developed in 2021 and uploaded to this website]

Greenfields, M, Smith S (forthcoming) *Gypsy, Traveller and Roma in Higher Education, a pilot study of student and staff experiences and recommendations for best support practice* [working title] High Wycombe: Bucks New University.

Levinson, M. (2009). Cultural difference or subversion among Gypsy Traveller youngsters in schools in England. *Traveller, nomadic and migrant education*, 59-73.

Levinson, M. (2015). 'What's the plan?' 'What plan?' Changing aspirations among Gypsy youngsters, and implications for future cultural identities and group membership. *British Journal of Sociology of Education*, 36(8), 1149-1169.

Mulcahy E, Baars S, Bowen-Viner K, Menzies L. (2017) *The underrepresentation of Gypsy, Roma and Traveller pupils in higher education: A report on barriers from early years to secondary and beyond*. London: Kings College London. Available at: https://www.cfey.org/wp-content/uploads/2017/07/KINGWIDE_28494_FINAL.pdf

Office for Students (2020) *Gypsy, Roma and Traveller communities*. Available at: <https://www.officeforstudents.org.uk/advice-and-guidance/promoting-equal-opportunities/effective-practice/gypsy-roma-and-traveller-communities/>

The Traveller Movement (2020) *'Tutors for GRT' – challenging digital exclusion. A Case study for HEAR - Equality and Human Rights Network* (June 2020) London: TM. Available at: <https://travellermovement.org.uk/phocadownload/Tutors%20for%20GRT%20-%20The%20Traveller%20Movement%20June%202020.pdf>

Travellers Times (2020) News Story. 29th June 2020. Traveller Movement's survey findings reveal education challenges young people face during COVID-19'. Available at: <https://www.travellerstimes.org.uk/news/2020/06/traveller-movements-survey-findings-reveal-education-challenges-young-people-face>

Women and Equalities Committee (2019) *Tackling inequalities faced by Gypsy, Roma and Traveller communities*. Select Committee Report. London: TSO/House of Commons. Available at: <https://publications.parliament.uk/pa/cm201719/cmselect/cmwomeq/360/360.pdf>

Other Resources

[Leading Gypsy, Traveller, Roma, Showman and Boater Organisations with a focus on educational issues](#)

Advisory Council for the Education of Romany and Other Travellers (ACERT)
<https://acert.org.uk/>

Care for Young People's Future: Centre of Alternative Education and Reintegration
[A UK Roma led educational and youth NGO] <https://www.cypf.org.uk/about-us/>

Central European University, Romani Studies Programme [Budapest and Vienna]
<https://www.ceu.edu/unit/romani-studies-program>

Friends, Families and Travellers <https://www.gypsy-traveller.org/>

LeedsGATE <https://www.leedsgate.co.uk/>

The Traveller Movement <https://www.travellermovement.org.uk/>

Travellers Times <https://www.travellerstimes.org.uk/search/content?keys=education>

Romani Cultural and Arts Company <http://www.romaniarts.co.uk/>

Roma Education Fund [EU Agency – website include reports and evidence from court cases in which they have intervened in relation to challenging segregated education in Europe, etc. Open Scholarship application process for European Roma studying in Central, Southern and East Europe] <https://www.romaeducationfund.org/>

Roma Support Group [the longest established Roma-led NGO in the UK]
<https://www.romasupportgroup.org.uk/>